



THE SIGN LANGUAGE INTERPRETER (ASL) PROGRAM OF STUDY

Education Planning Guide for High School and Beyond – Four Year College/University Preparation

Program of Study Overview

The following table provides an overview of courses and credits needed to complete this program of study while meeting the [state's minimum 4-Year College/University entrance requirements](#). Students pursuing this program of study should include at least **2 credits from courses in Bold Italic** in their High School and Beyond Plan to meet the district's 2 credit requirement within a Field of Study area. Courses with a ^{TP} designation are those articulated for Tech Prep college credit, and can be applied toward the requirements of post-high school programs designated as Tech Prep ^{TP} Options below.

| Gr | English | Social St. | Science | Math | Health/Sr. Exp | Career and Technical | Art | PE | World Lang | Edmonds SD Graduation Requirements (22 credits) |
|-----------------------------------|---------|--|-------------------------------|-------------------|--|--|---|--|--------------------------|---|
| 9 | Eng. 9 | Soc. St. 9 | Physical Science | Algebra 1 | Health | Digital Communications | 1.0 credit from Visual or Performing Arts courses | 1.5 credits from PE courses or CTE Equivalencies | ASL Year 1 ^{TP} | 4.0 credits - English 3.5 credits - Social Studies 2.0 credits - Math 2.0 credits - Science 0.5 credits - Health 1.5 credits - Physical Education 1.0 credits - Art 1.5 credits - Career and Technical 0.5 credits - Senior Experience 5.5 credits - Electives High School and Beyond Plan Culminating Project WASL or Approved Alternative |
| 10 | Eng. 10 | Soc. St. 10 | Life Science/Biology | Geometry | 3 or more credits from the following courses: ASL Year 1 ^{TP} ASL Year 2 ^{TP} ASL Year 3 ^{TP} ASL Year 3 Honors ^{TP} | ASL Year 2 ^{TP} | | | | |
| 11 | Eng. 11 | Soc. St. 11 | Chemistry or Physics | Algebra 2 | | ASL Year 3 ^{TP} | | | | |
| 12 | Eng. 12 | Soc. St. 12 | Mathematics or Science Course | Senior Experience | | ASL Year 3 Honors ^{TP} | | | | |
| Culminating Senior Project | | The Culminating Senior Project includes a Portfolio of Work and Student Project which demonstrate skills learned through the Sign Language Interpreter (ASL) Program of Study. | | | | | | | | |

Sample High School and Beyond Plan – Four Year College/University Preparation

The following High School and Beyond Plan shows how the courses and credit requirements listed above for this program of study can be met over the course of 4 years. This schedule meets graduation and state minimum 4-Year College/University entry requirements. It is highly recommended that students compare their plan against the entrance requirements of particular colleges of interest.

| Grade 9 | |
|--------------------------|--------------------------|
| Semester 1 | Semester 2 |
| English 9 | English 9 |
| Social Studies 9 | Digital Comm. |
| Algebra 1 | Algebra 1 |
| Physical Science | Physical Science |
| Health | PE |
| ASL Year 1 ^{TP} | ASL Year 1 ^{TP} |

| Grade 10 | |
|---------------------------------|---------------------------------|
| Semester 1 | Semester 2 |
| English 10 | English 10 |
| Social Studies 10 | Social Studies 10 |
| Geometry | Geometry |
| Life Science | Life Science |
| Open Elective | Open Elective |
| ASL Year 2 ^{TP} | ASL Year 2 ^{TP} |

| Grade 11 | |
|----------------------------------|---------------------------------|
| Semester 1 | Semester 2 |
| English 11 | English 11 |
| Social Studies 11 | Social Studies 11 |
| Algebra 2 | Algebra 2 |
| Chemistry/Physics | Chemistry/Physics |
| PE or Equivalent | Art Course |
| ASL Year 3 ^{TP} | ASL Year 3 ^{TP} |

| Grade 12 | |
|-------------------|----------------------------------|
| Semester 1 | Semester 2 |
| English 12 | English 12 |
| Social Studies 12 | Social Studies 12 |
| Senior Experience | PE or Equivalent |
| Math or Science | Math or Science |
| Open Elective | Open Elective |
| Open Elective | Art Course |

Post-High School Options for this Program of Study

The following are just some of the post-high school programs available in Washington for this program of study. For information about specific college credits earned for courses within this program of study, download the Sign Language Interpreter (ASL) Program of Study brochure at <http://humid.edmonds.wednet.edu/documents/fof/ASL.pdf>.

| | Earn an Interpreter Training Certificate and enter the Workforce | Earn an Interpreter Training Associate's Degree and enter the Workforce | Enter 4-Year University Programs using ASL as World Language Requirement | Earn CTE Certification and become an ASL Instructor |
|---------------------------------|---|---|---|--|
| Post-High School Options | <p>Tech Prep ^{TP} Option – Seattle Central Community College Students completing this program of study can earn up to 15 college credits which can be applied in full or in part toward the following programs.</p> <ul style="list-style-type: none"> Deaf Interpreter Training Certificate <p>Other colleges offering Interpreter Certificate Programs:</p> <ul style="list-style-type: none"> Spokane Falls Community College Wenatchee Valley College | <p>Tech Prep ^{TP} Option – Seattle Central Community College Students completing this program of study can earn up to 15 college credits which can be applied in full or in part toward the following programs.</p> <ul style="list-style-type: none"> Interpreter Training – AAS <p>Other colleges offering Interpreter Associate Degree Programs:</p> <ul style="list-style-type: none"> Spokane Falls Community College Wenatchee Valley College | American Sign Language is an approved World Language meeting the entrance requirements for admission to 4-Year College/University programs following graduation from high school. | <p>After working as an Interpreter, individuals may become ASL Instructors by obtaining CTE Teacher certification through a state approved CTE Teacher Certification Program.</p> <p>For information about becoming a CTE Teacher, go to http://www.k12.wa.us/certification/CTEMain.aspx</p> |